



Bureau of Exceptional Education and Student Services (BEESS)



Discretionary Project Quarterly Report

Quarter: _____ 1ST _____ 2ND _____ 3RD X 4TH (and Summary)

Dates of Quarter: April 1, 2008 - June 30, 2008

Project Title: Autism Program

Project Number: 371-90240-8S001

Project Manager: Lindee Morgan, Ph.D.

Project Liaison at FLDOE: Sheryl Sandvoss

Instructions

The Bureau of Exceptional Education and Student Services, Program Development and Services has developed a standard format for projects to use in providing quarterly reports. This reporting format will ensure that the project liaisons have information regarding each project's performance on deliverables, training, student performance, and service delivery as identified in your original project application.

Projects must use information identified in the original application and provide a status report on all actions in the column identified as "Status." All activities should be reflected even if no specific actions occurred during a given quarter. Additionally, as applicable, projects need to indicate which SPP indicators are addressed.

Deliverables: Manuals, reports, videos, CD ROMs, training materials, brochures, and any other tangible product to be developed by the project.

Name of Deliverable and Brief Description	Status	SPP Indicator(s)
<ol style="list-style-type: none"> 1. 2007-2008 Regional Service and Training Plan – REPORT to DOE outlining district/CARD collaboration plans regarding teacher training and identified service needs. 2. REPORT to DOE of number and type of teachers who participate in training, as well as those who currently work in a failing school. 3. REPORT to DOE of number of teachers who have obtained the autism endorsement. 4. Statewide summary REPORT to DOE, school districts, and adult service providers of the transition needs of constituents age 16 and above. 5. Statewide REPORT to DOE and relevant agencies on successful transition outcomes (one detailed case study from each CARD Center) 6. Best practice classroom and/or school EVALUATION INSTRUMENT for 	<ol style="list-style-type: none"> 1. Service and training plans completed with participating districts and submitted to DOE, October 2007. See Attachment A for 2007-2008 services accomplished. <u>STATUS: COMPLETED</u> 2. Data was tracked and is included in Attachment B. <u>STATUS: COMPLETED</u> 3. Eight teachers in our service area have obtained the autism endorsement. Summary information is compiled and included in Attachment B. <u>STATUS: COMPLETED</u> 4. Survey summary of constituent transition needs reported in Attachment C. <u>STATUS: COMPLETED.</u> 5. Case studies of transition-aged clients were completed and compiled, See Attachment D. <u>STATUS: COMPLETED</u> 6. Checklist for General Education Classrooms developed and piloted. See 	

<p>GENERAL EDUCATION classrooms to be used by administrators to monitor training outcomes and future training needs.</p> <p>7. Quarterly REPORTS to DOE of CARD related activities.</p>	<p>Attachment E. <u>STATUS: COMPLETED</u></p> <p>7. Quarterly reports summarizing service data for each quarter. <u>STATUS: COMPLETED</u></p>	
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Training, Technical Assistance, and Dissemination: All training and technical assistance (TA) activities whether provided onsite, through distance learning media, conferences, workshops, or other delivery strategies.

Name of Activity and Brief Description	Status	SPP Indicator(s)
<ol style="list-style-type: none"> 1. MENTORING for highly qualified teachers who will co-train with CARD personnel on topics identified in ongoing needs assessment 2. WORKSHOPS - Regional teacher training workshops on best practices, including reading/literacy instruction. 3. Provide 500 ON-SITE TECHNICAL ASSISTANCE & PHONE TECHNICAL ASSISTANCE to 250 teachers that improves outcomes in the areas of behavior, skill acquisition, language and literacy skills, social skills and inclusion 4. Provide 75 IN-SERVICE TRAINING opportunities to 850 teachers and school staff that improve student outcomes in the areas of behavior, language and literacy skills, social skills and inclusion 5. CONFERENCE – Coordinate the annual CARD conference including teacher and adult services pre-conference 6. CONFERENCE – Coordinate the 2008 FSU Summer Institute on Autism for 	<ol style="list-style-type: none"> 1. Through the PEPSA program and other ongoing collaborative efforts, co-trainers will be identified throughout the year. <u>STATUS: COMPLETED</u> 2. Regional teacher training workshops summarized in Attachment B. <u>STATUS: COMPLETED</u> 3. Ongoing programmatic technical assistance is a core activity with 98 contacts at the end of the 4th Quarter, for a total of 636 for the year. A summary of technical assistance contacts to districts is included in Attachment A. <u>STATUS: COMPLETED</u> 4. In-service trainings are provided throughout the year with 34 trainings presented at the end of the 4th Quarter, with a total of 171 for the year. A summary of trainings is included in Attachment B. <u>STATUS: COMPLETED</u> 5. CARD Conference held January 24-27, 2008 in Lake Mary, Florida. <u>STATUS: COMPLETED</u> 6. 2008 Summer Institute held June 16 – 20 in Leon County. <u>STATUS: COMPLETED</u> 	

<p>teachers, families, district staff, and other service providers</p> <p>7. ON-SITE TECHNICAL ASSISTANCE & IN-SERVICE TRAINING on utilization of CARD Observation Instrument for Autism Classrooms</p>	<p>7. Observation instrument was distributed to districts. A training was developed and was presented at the ISRD Mid-Year Institute on January 22, 2008. This training package has been distributed to all CARD sites for use. <u>STATUS: COMPLETED</u></p>	
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Student Performance: Any measure that is specific to student performance; e.g., test scores, attendance, behavior, award of diplomas, certificates, etc. Students may include pre-k, K-12, and adult learners.

Name of Service and Brief Description	Status	SPP Indicator(s)
<p>1. PARENT INVOLVEMENT IN EDUCATION OF DEPENDENT CHILDREN – CARD will provide 25 family education workshops/seminars relevant to the education of children with autism and related disabilities</p> <p>2. PARENTAL INVOLVEMENT IN LITERACY ACTIVITIES OF DEPENDENT CHILDREN – CARD will provide at least one family regional education workshop on reading/literacy and related instructional strategies for children with autism and related disabilities</p> <p>3. IMPROVEMENT IN BEHAVIOR – CARD will provide teacher training that targets best practices in an effort to increase the supply of highly effective teachers.</p>	<p>1. CARD presented 19 workshops targeted for families. See Appendix B. This goal was not completed due to budget cuts and continues to be addressed during the budget extension period. <u>STATUS: ONGOING</u></p> <p>2. Two communication series that infused literacy were offered for families in Bay and Okaloosa counties. In addition to this, one regional training workshop was presented by CARD partner teachers, Lisa Bullington and Cathy Shields on 9/25/07 that focused on inclusive practices including literacy and academics. <u>STATUS: COMPLETED</u></p> <p>3. A teacher training series in Leon County was offered that focused on best practice in positive behavior support through presentation of the Positive Beginnings training modules. <u>STATUS: COMPLETED</u></p>	

Service Delivery: Delivery of intended services to target population; e.g., adult literacy services, child find services, student evaluation services, etc.

Name of Service and Brief Description	Status	SPP Indicator(s)
<p>1. INTERAGENCY COLLABORATION with statewide CARD Centers, Florida DOE, and local school districts to ensure consistent, efficient and effective service delivery model</p> <p>2. MENTORING – Participation in statewide CARD/DOE Partnership Program; Mentor a teacher within each service region/district to become a CARD co-trainer</p> <p>3. REFERRALS FOR OTHER SERVICES – Provide resources and referrals to constituents, partners, and collaborating agencies including links on the CARD website to all local support groups</p> <p>OTHER:</p> <p>1) FOCUS ON POST-SECONDARY TRAINING AND SERVICE NEEDS</p> <p>2) PROVIDE INDIVIDUALIZED CLIENT/FAMILY SUPPORT including 4000 direct assistance contacts</p>	<p>1. District and cross-CARD collaboration is ongoing throughout the year. <u>STATUS: COMPLETED</u></p> <p>2. A total of 6 teacher partnerships were completed. <u>STATUS: COMPLETED</u></p> <p>3. CARD maintains active resource and referral lists for constituents and professionals. Transition to a database format was explored and delayed until transition to FSU Medical School is completed. <u>STATUS: ONGOING</u></p> <p>1) <u>STATUS: IN PROGRESS</u></p> <p>2) 1,001 direct service contacts at the end of the 3th quarter, with a total of 4,856 for the year. <u>STATUS: COMPLETED</u></p>	

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Miscellaneous or Additional Items

Name of Item and Brief Description	Status	SPP Indicator(s)

