

CARD-FSU 2007-2008 Annual Report Appendices

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Appendix A

CARD FSU 2007-2008 District Service Plan			
County	2007 -2008 Planning	Services Provided	2008 - 2009 Planning
Bay	Met with Vickie McLendon and Lee Lathrop on 3/7/07 to discuss collaborating for assessments and bringing Laura Justice to Bay county.	8/07 - Discussed screeners for ASD with Lee Lathrop; 10/07 - training provided for school nurses (approved for CEUs for nurses); 11/07 - met with Vickie McLendon re: training needs for Bay county - they have none at this time. Gave and discussed the autism classroom screening instrument and UM CARD curriculum disk; 2/08 - met with Freda Williams (SLP) to discuss autism assessment instruments	Will set up meeting with autism team to discuss upcoming year; Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20
Calhoun	Met with ESE coordinator on 08/13/07 to plan for upcoming school year	CARD provided 8 trainings (autism overview, behavior, visual supports and social) for area counties including Calhoun at Summer Institute sponsored by Jackson County. Planned 2 peer empathy trainings for Blountstown Elementary for September. Ongoing consultative services provided	6/23/08 Planning with psychologist and behavior specialist about multidisciplinary team autism evaluations using the ADOS when possible; Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20
Escambia	Met with Elizabeth Barton on 9/07 to discuss training for ADOS, SRS, and SORF for school psy.	Approx 40 consults provided throughout year. On 11/08 presented Informal Q & A Session with Classroom Aides at Wachington High. Met with FDLRS director to discuss a possible county-wide curriculum for teaching autism (SCERTS, ABLLS, etc.). Met regarding development/use of permission form for therapy providers entering county classrooms. Presented psychologists with ADOS overview/DVD training modules. 4/08 CARD information booth at Transition Services Information Fair held at UWF.	July 1 training for parents entitled "Helping Your Child Become a Social Thinker". August 14 scheduled to present at Catholic High on Effective Strategies for Teaching ASD. Plan to provide returning autism teachers with CARD presentation during pre-planning week, "Getting Started-10 Most Important Things for Teachers to Do".

Franklin	Planning meeting held with ESE Director on 8/15; Emphasis will be on implementation of SCERTS model at Brown Elementary	SCERTS collaboration ongoing with Brown Elementary ; No consultations or training requested	Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20
Gadsden	Ongoing collaboration & planning, will schedule planning meeting for August	Consulted with parents and participated in school team meetings	Collaborating with Children's Medical Services and FDLRS to provide district-wide training; Attempt to meet with Superintendent to be scheduled to discuss district needs and CARD services. Will identify key contact personnel to assist in increasing CARD presence in district.
Gulf	Meet with Jordan and ESE director to determine needs of district	Met with ESE team on 9/07 to discuss CARD services. Training requested and provided to school psychologists on assessment instruments for ASD. One consultation.	Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20
Holmes	Follow-up with Donita; will address training needs as they arise. Will address request for consult at Ponce de Leon.	Presented for teacher inservice day on 8/13. 12/07 ADOS training provided to district personnel; 1/08 Intensive consult at Ponce de Leon Elementary, including teacher training; 1/08 Peer Empathy training at Bonifay Elementary; 2/08 Technical assistance to school psychologists re: autism assessment instruments. 9 consultations throughout the year as requested	Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20
Jackson	Meeting with Dianne Oswald (ESE Director) and Linda Davis (Program Specialist) to discuss development of autism team	Met with District Autism Team on a regular basis; CARD provided 8 trainings for the county during the summer ESE Institute in July, 2007; CARD participated in team meetings and observations at schools. Consulted with families.	Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20

Jefferson	March 2007, Relationship established with Evy Friend, Assistant Principal at Jefferson Elementary, support team met - priorities include school-wide training in autism and emphasis on positive behavior support	Provided consultative services for 2 elementary aged students with Autism; Coordinated with the Augmentative Specialist to provide reading curriculum appropriate to students with autism; Consulted with the speech therapist at the elementary school	Establish relationship with new administrative and teaching staff at the Elementary School; Continue to be available to district on a regular basis; Continue to offer training and consultative services to teachers and staff
Leon	Plan for augmented, advanced teacher training in Fall; kick-off of a SCERTS book study with 2-hour SCERTS introduction	Teacher training series and SCERTS book study were completed; Teachers in book study went on to more advanced training; Met with District staff to discuss issues related to new eligibility criteria; Provided Empathy training for several students in elementary and middle schools	Provide ASD overview to all bus drivers as requested. Meet with District Staff and FDLRS to plan training targeted for teachers working with students with ASD.
Liberty	Ongoing collaboration & planning, will schedule planning meeting for August	July 23, 24, and 25, CARD provided 8 trainings for area counties including Liberty County at Summer Institute. 9/27 began year long partnership with Tolar School. Monthly school visits for Liberty County. Completed DOE partnership with Stacey Layne who transferred from Tolar to the PreK program in 1/08. 6/23-24 held ADOS video training in Blountstown. Celeste Schuller, Ph.D., Psychologist for Liberty County participated	6/23/08 Planning with psychologist about multidisciplinary team autism evaluations using the ADOS when possible; Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20

Madison	April 07 meeting with ESE director, staffing specialists, psychologists, and SLPs - emphasis on social skill development and the SCERTS model	Participated in Autism Work Group; Emphasis of group was on SCERTS and assessment; Members of the work group received more advanced SCERTS training; County purchased ADOS for evaluation; Provided overview training to Elementary and Middle School groups; Provided overview training to all High School staff with followup planning for specific students; Provided ongoing consultation to 1 student with Autism and several short term consultations; Available to county 2 days/ month	Meet with the ESE Director in August to discuss and reestablish district priorities; Continue to participate in Autism Work Group, emphasis on SCERTS assessment and pilot with a student; Provide requested training and consultative services to teachers and administrators at the High School to assist in development of appropriate behavioral planning; Work to increase use of CARD services by families and outlying schools in district
Okaloosa	5/9/07 - meeting with ESE coordinators to discuss training for SRS, ADOS, and SORF for school psychologists and SLPs; Met in August 2007 with ESE Coordinators to discussed training for SRS, ADOS, and SORF for school psychologists and SLPs. Met in Sept with ESE coordinators to followup on training provided for ADOS and to discuss the implementation of SCERTS	Packets introducing CARD services were sent to schools; 2 DOE Partnerships were completed; Intensive consultation for prek at Mary Esther Elementary (re:SCERTS); Collaboration with teacher for parent training series at Mary Esther Elementary (for prek students); 8/07-ADOS training provided for SLPs and School Psychologists; Peer Empathy Trainings throughout the year; training on 1/4 at Davidson Middle on "Positive Outcomes for Students with ASD". Conducted approximately 38 consults throughout the school year.	July 14, 2008-Training for ESE teams "A Place We Can Share...Including Students with ASD" in collaboration with FIN. Both offices will participate Will meet with ESE coordinator to plan for upcoming school year

Santa Rosa	9/14 met with Bonnie Hammer and David Crissey to share information on upcoming CARD trainings, discussed CARD classroom observation tool and new CARD eligibility process.	Conducted approximately 10 consults throughout the year with teaching/support staff. On 1/08 presented "Successfully Including Students with ASD" in collaboration with FIN at Berryhill Elementary. Met with coordinator for Behavior Interventions to plan 3 part PBS training for teachers in 2008-09 school year. Presented county psychologists and others with ADOS overview and DVD training modules.	Will begin 3 part PBS training to be held in the months of: September, October, and November
Taylor	Several planning meetings throughout year; Emphasis will focus on training and implementation of SCERTS model	Provided an overview training to school bus drivers, a training on sensory issues to the parent support group. Provided empathy training with all classmates for 2 students, one elementary age and one middle school age; Processed 10 new referrals; Gathered collateral information including observations to assist with evaluations; Provided consultative services at the High School and Primary School	Provide ASD overview to all staff at Taylor County Middle School; Assist with the transition of 3 students from the Elementary School to Middle School; Provide consultative services to the ESE classroom at the Primary and Elementary Schools as well as to the Middle School; Continue to participate on the Autism team as needed
Wakulla	Ongoing collaboration & planning, will schedule planning meeting for August	Consultations in the Pre-school and elementary schools. Attempted to meet with the ESE director in August and September. Contacted her through E-mail and letters.	Ongoing collaboration & planning, will schedule planning meeting for August
Washington	4/4/07 meeting with ESE director and school psychologist to offer training on psychometric instruments for students with ASD	9/07- Met with ESE director, Beth Taylor to discuss CARD services, ASD assessment instruments, classroom observation tool. At least 7 consultations conducted throughout the year as requested	Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20; Will complete teacher training at the beginning of the school year as requested by ESE director
Walton	3/7/07 meeting with Carla King, Rosemary Ragle (ESE Director), and Liz Sheppard (SLP Director) to discuss evaluating students with ASD - April ADOS training was scheduled	Peer Empathy trainings conducted as well as teacher training on how to conduct peer empathy trainings (9/07). Trainings conducted at elementary and middle school levels for teachers (11/07). Data collection training for autism team (2/08). Technical assistance provided for district autism team for trainings. At least 11 consultations provided as requested.	Met with Carla King to discuss training needs for upcoming school year in June.2008; Will meet with ESE director at FDLRS Coordinating Council Meeting on 8/20

Appendix B – Training Summary

Training data were collected for a total of 47 workshops throughout the 2007-2008 year. These workshops had a total attendance of 640, including 523 different individuals. The table below indicates job title for workshop attendees. Elementary and High School teachers were the largest groups of individuals trained, making up 19.69% and 11.85% of the group total respectively.

Job Title		
Elementary Teacher	103	19.69%
Middle School Teacher	9	1.72%
High School Teacher	62	11.85%
Multi-level Teacher	2	0.38%
Pre-K Teacher	35	6.69%
Family Member	49	9.37%
Paraprofessional	25	4.78%
Therapist	29	5.54%
District staff	3	0.57%
Administrator	3	0.57%
Other school professional	14	2.68%
Behavior specialist	5	0.96%
Social worker	7	1.34%
Psychologist	11	2.10%
Counselor	6	1.15%
Nurse	37	7.07%
Project staff	3	0.57%
Other agency	41	7.84%
Undergraduate student	14	2.68%
Graduate student	15	2.87%
University staff	1	0.19%
Other school support	21	4.02%
Bus driver	22	4.21%
Substitute teacher	2	0.38%
Pre-service teacher	4	0.76%
Total	523	

The table below illustrates school type for the 362 workshop attendees who work in schools. As indicated, public schools represent the majority of participation in CARD-FSU trainings.

School Type			
Private	19	5.25%	Private
Charter	2	0.55%	Charter
Public	341	94.20%	Public
	362		

A total of 265 individuals working in classrooms attended training. The table below indicates that the majority of those trained are teaching in regular education classrooms.

	Class Type	
Gen Ed	136	51.32%
ESE	100	37.74%
Autism	29	10.94%
	265	

For teachers receiving training from CARD-FSU, the table below illustrates type of certification.

	Certification	
Gen Ed	110	52.38%
VE	46	21.90%
Other ESE	46	21.90%
Not certified	8	3.81%
	210	

A total of 40 low performing schools, as identified by 2007 and 2008 school grades, are within the CARD-FSU service area. These schools are located in Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Madison, Taylor, Walton, and Washington counties. Of those, a total of 5 have had staff participate in autism-related training during the 2007-2008 school year. Those participating in training are listed in the table below.

Low Performing Schools

District	School	2008	2007	# Attending CARD Training
FRANKLIN	FRANKLIN COUNTY ELEMENTARY AND HIGH - EAST	D	C	1
GADSDEN	GEORGE W. MUNROE ELEMENTARY SCHOOL	C	F	1
JACKSON	MARIANNA HIGH SCHOOL	C	D	1
LEON	WOODVILLE ELEMENTARY SCHOOL	D	C	3
LEON	BOND ELEMENTARY SCHOOL	C	D	2

Appendix C – Adult Provider Transition Survey Summary

A transition survey was sent out to providers of services to FSU CARD clients ranging in age from 16 to 22. The survey consisted of questions relating to public transportation use and training, social skills training, post-secondary education, and housing supports. A total of 32 surveys were completed and a summary of survey results follows.

Travel

- 53% indicated that they were not aware of community agencies that assist with travel training for persons with disabilities
- 63% of providers reported awareness of public transportation availability and access while 38% reported not knowing this information
- Only 19% of providers reported delivery of real-life travel training as one of their job responsibilities

Social Skills

- 34% of providers reported spending seven or more hours per week teaching individuals to improve their social skills; 50% reported two or fewer hours dedicated to teaching social skills
- 50% indicated that individuals they serve are receiving social skills training from outside entities; of this 50%, 73% (n=16) indicated a collaborative relationship with the agency providing service; 22% were not sure whether individuals were receiving social skills training from an outside source
- 93% of respondents (n=30) indicated they would contact CARD if interested in building social skills training

Post-Secondary Education

- Providers reported training provided to individuals with ASD who are college-bound. They reported a training focus in the following areas:
 - Organizational skills (38%, n=12)
 - Social skills (41%, n=13)
 - Community living (28%, n=9)
 - College applications (31%, n=10)
- 23 respondents indicated that college bound individuals with ASD are identified through the following mechanisms:
 - Student report (70%, n=16)
 - Parent interview (48%, n=11)
 - GPA (9%, n=2)
 - Diploma Track (43%, n=10)
- 38% of providers reported collaborating with individuals' prospective universities' disability offices; of those reporting the following ways of collaborating were reported:
 - Providing referral (38%, n=6)
 - Assistance with completing applications (38%, n=6)
 - Making recommendations regarding needs (44%, n=7)
 - Provide supporting documentation (50%, n=8)

Housing

- 70% of providers (27 total respondents) reported having no experience regarding Fair Housing Laws and Disability Accommodation guidelines
- Of 16 respondents reporting, the following were indicated as ways of incorporating housing issues into the program or TIEP:
 - Provide informational brochures (25%, n=4)
 - Assist in contacting/follow-up (19%, n=3)
 - Referral to housing program officer (24%, n=4)
- 75% reported that they do not have a method for determining person-centered residential and community “best-fit” placements
- 47% of respondents indicated familiarity with community agencies and programs that assist individuals with disabilities in obtaining housing
- 22% reported having access to training and technical assistance in the area of housing supports and services; 44% were not sure as to how to access training and technical assistance related to housing supports