



FSU Center for Autism and Related Disabilities Referral/Intake (Adult with Guardianship)



All of CARD services are FREE of charge. Please fill out this referral packet as completely as possible and return in the enclosed envelope. You will be contacted by CARD staff when your referral packet has been received in our office. **Please print in ink.**

Date: _____

Client Name: _____

Date of Birth: _____ Male/Female _____ Ethnicity _____

Client Address: _____

City, State, Zip: _____

E-Mail: _____

County: _____ Phone: (H): _____ (W): _____ Cell: _____

Parent(s)/Guardian(s) _____

*****PLEASE INCLUDE GUARDIANSHIP DOCUMENTATION*****

Parent/Guardian Address (if different from above):

City, State, Zip: _____

E-Mail: _____

County: _____ Phone: (H): _____ (W): _____ Cell: _____

May we leave a voice message? _____ If so, which number(s)? _____

Diagnosis: _____ By Whom: _____ Date: _____

*****INCLUDE COPY OF EVALUATION REPORT DOCUMENTING DIAGNOSIS*****

FSU Center for Autism and Related Disabilities
625-B North Adams, Tallahassee, FL 32301

(800) 769-7926/ (850) 644-4367
(850) 644-3644 – Facsimile

5192 Bayou Boulevard, Pensacola, FL 32503

(850) 484-5040, ext. 1326
(850) 494-5783 – Facsimile

2611-A West 23rd Street, Panama City, FL 32405

(866) 863-0138/ (850) 215-4330
(850) 215-4337 – Facsimile



FSU Center for Autism and Related Disabilities Referral/Intake (Continued)



Other Health Concerns: _____

Medications: _____

Place of Employment (if applicable): _____ Contact: _____

Address: _____

City, State, Zip: _____ Phone: _____

Name of School (if applicable): _____

Address: _____

City, State, Zip: _____ Phone: _____

Other Agencies/Service Providers: _____

Who referred you to CARD? _____

Name/Title _____

Agency _____

Mailing Address _____

Phone _____

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Crisis Screening



1. Is the referred individual in danger of injuring self or others?

2. Has the referred individual injured self or others? In what manner? Is it likely to continue?

3. Has property been damaged or destroyed and is it likely to continue?

4. Has/will this person's behavior interfere with their ability to remain and participate in their classroom/home/community?

Additional notes:

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Profile



1. How does the referral individual communicate? (Check the one he/she uses most often)

- Vocalizations
- Single words
- Two or three word phrases
- Sentences
- Sign Language/Gestures
- Pictures
- Communication Device
- Other

2. How does he/she let you know his/her:

Wants/Needs?

When he/she needs help?

When he/she doesn't like something?

3. How do you provide information to him/her? (Check all that apply)

- Objects
- Pictures
- Gestures
- Verbal
- Visual Schedules
- Social Stories
- Other

Describe: _____

4. List some things he/she does well:

5. List some things that help him/her stay calm:

6. What are some of his/her favorite things, toys or characters? What are his/her interests?

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7. List things or events that he/she doesn't like or finds difficult:

8. What are your concerns about him/her at this time?

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**FSU Center for Autism and Related Disabilities
Permission to Observe & Exchange
Information**



I hereby authorize & request the Florida State University Center for Autism and Related Disabilities permission to observe CARD client, _____.

I hereby authorize & request the Florida State University Center for Autism and Related Disabilities permission to exchange information about the CARD client listed above with the **school, agencies, and individuals** listed below. I also grant the agencies listed below permission to exchange information and release educational, medical, psychological, psychiatric, or other records to the Florida State University Center for Autism and Related Disabilities.

Please list below individuals and agencies with whom CARD may exchange information:

School(s)/Work Site:

Doctor(s):

Other agencies/therapists/specialists:

Other family members:

(Guardian signature) _____
(Date)

(Signature of Adult Client if 18 or older) _____
(Date)

I understand that I may revoke this authorization at any time.

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